

CREATION/ EVOLUTION



“In the beginning God created the heavens and the earth.”

--Genesis 1:1

“It is absolutely safe to say that, if you meet somebody who claims not to believe in evolution, that person is ignorant, stupid or insane (or wicked, but I’d rather not consider that).”

-Dr. Richard Dawkins,
Oxford University, professor of Zoology

Gagging Scientists Who Question Evolution

According to Dr. A.E. Wilder-Smith, when highly renowned astronomer Sir Fred Hoyle started to openly question the theory of evolution, his name was immediately withdrawn from consideration for the Nobel Prize.

Wilder-Smith, himself the author of 40 books and more than 100 scientific papers, recalled giving a lecture at Oxford University that raised doubts about the theory of evolution.

Months later, he was asked if he had ever really held this lecture. To his surprise, Wilder-Smith found, “No records of my having held the lecture ... could be found in any library nor was the substance of this debate ever officially recorded. ... So total is the current censorship on any effective criticism of Neodarwinian science and on any genuine alternative.”

-A.E. Wilder-Smith, *The Scientific Alternative to Neo-Darwinian Evolutionary Theory: Information, Sources and Structures* (Costa Mesa, CA: TWFP Publishers, 1987), iii-iv. Taken from John Ankerberg and John Weldon, “The Facts on Creation vs. Evolution,” *The Anker Series*, (Eugene, Oregon Harvest House Publishers, 1993) p. 13

Did Your High School Biology Textbook Tell the Truth?

Dr. Jonathan Wells, who holds a Ph.D. in molecular and cell biology from the University of California at Berkeley, is author of *Icons of Evolution*. In this book, he documents that many of the “facts” that supposedly prove the theory of evolution are false:

“Building Blocks of Life” in a Tube

What the textbooks say: In 1953, scientists Stanley Miller and Harold Urey created “the building blocks of life” in a flask. Wells writes, “Mimicking what were believed to be the natural conditions of the early Earth’s atmosphere, and then sending an electric spark through it, Miller and Urey had formed simple amino acids. As amino acids are the ‘building blocks’ of proteins, and proteins are the ‘building blocks’ of life, it was thought just a matter of time before scientists could themselves create living organisms.”

What really happened: Wells states, “Today there is a near consensus among geochemists” that the Earth’s early atmosphere was nothing like the one proposed by Miller and Urey. **Therefore, this experiment holds no value.**

Similar Bone Structures of Man and Beast

What the textbooks say: Wells says, “Darwin thought ‘by far the strongest single class of facts in favor of’ his theory came from embryology.” But since Darwin was not an embryologist, he borrowed heavily from the work of German biologist Ernst Haeckel.

What really happened: Wells commented that “biologists have known for over a century that vertebrate embryos never look as similar as Haeckel drew them.” In some of his drawings, Haeckel doctored his drawings to make the embryos appear more alike than they really were. *Even evolutionist Stephen Jay Gould was “astonished and ashamed” by how modern textbooks continue to use these drawings.*

Peppered Moths

What the textbooks say: This is one of the most famous “proofs” for evolution. Wells writes, “During the previous century, peppered moths in England had gone from being predominantly light-colored to being predominantly dark-colored. It was thought that the change occurred because dark moths are better camouflaged on pollution-darkened tree trunks, and thus less likely to be eaten by predatory birds.” Scientists tested this hypothesis by releasing light and dark moths onto trees in polluted forests, then watched as birds ate the more visible, light moths.

What really happened: Researchers later discovered evidence that the official story was flawed – including the pertinent fact that peppered moths don’t normally rest on tree trunks.”

These scientists created an artificial situation that does not exist in nature . . . So where did all those textbook photos of peppered moths come from? They were all staged. To expedite things, some photographers even glued dead moths to trees.

Public school textbooks continue to use these failures to convince students that the theory of evolution is true!

-Jonathan Wells, *Icons of Evolution: Science or Myth? Why Much of What We Teach About Evolution Is Wrong*, Regnery Publishing, Inc., Washington, D.C., October 2000.

Most Americans Agree: Creationism Should be Taught, Too

In March 2000, the pro-evolution group, People for the American Way, commissioned a major nationwide poll, hoping to prove that people don't want creationism taught in the public schools. However, their results showed that 79% of the American people believe creationism should be taught. *Almost half of respondents said the theory of evolution is "far from being proven scientifically."*

--James Glanz, "Poll shows backing for evolution, creationism: Americans say both OK in public schools," *San Diego Union-Tribune*, March 11, 2000.
www.uniontribune.com/uniontrib/sat/news/news_1nevolutin.html

Does Evolution Effect Salvation?

The Apostle Paul thought so. He wrote in Romans 5:12, "Therefore, just as through one man sin entered the world, and death through sin, and thus death spread to all men, because all sinned." It is because of Adam's sin that we need Jesus Christ. But if the creation story is just a fairy tale, as evolution claims, then we don't need Him after all! That's why the creation/evolution debate is so important to Christians.

The Creation/Evolution Debate: Does it Matter?

Ken Ham, executive director for Answers In Genesis, offers the following illustration: picture two castles on two hills shooting cannons at one another. One is the Christian castle, which is built upon the foundation of creation; the other is the humanist castle, which is built upon the foundation of evolution.

The humanist castle is also sending balloons that carry messages promoting their worldview to the world around them: abortion, homosexuality, pornography, etc.

So why are the Christians losing? While the Christian castle is aiming its cannons at the humanist castle's balloons, the humanist castle is firing away at the Christian foundation of creationism. The moral of this story is clear: destroy the foundation of the Christian message, biblical creationism, then the Christian worldview (pro-life, pro-family, salvation through Jesus Christ) will not bear fruit.

How Probable is Evolution?

"The esteemed Carl Sagan and other prominent scientists have estimated the chance of man evolving at roughly 1 chance in $10^{2,000,000,000}$. This is a figure with two billion zeros after it and could be written out in about 20,000 booklets...According to Borel's law, this is no chance at all."

-John Ankerberg and John Weldon, "The Facts on Creation vs. Evolution," *The Anker Series*, (Eugene, Oregon: Harvest House Publishers, 1993) p. 21

Sir Fred Hoyle, the famous astronomer, once said that having human beings spontaneously arrived from evolution is as likely as "a tornado sweeping through a junkyard might assemble a Boeing 747 from the materials therein."

-Phillip E. Johnson, *Darwin On Trial*, (Downers Grove, Illinois: Intervarsity Press, 1993) p. 106

According to Dr. Michael Denton, a molecular biologist, "Neither of the two fundamental axioms of Darwin's macroevolutionary theory [that all of life evolves from a primeval cell and that life resulted merely from blind chance] have been validated by one single empirical discovery or scientific advance since 1859."

-Michael Denton, *Evolution: A Theory in Crisis*, (Bethesda, Maryland: Adler & Adler, 1986), p. 345.

The Missing Link: Still Missing

When Charles Darwin proposed his theory of evolution, he admitted that there were currently no existing transformational forms in the fossil record. However, he predicted that over time, these fossils would be found. So what do today's scientists have to say about that?

"The extreme rarity of transformational forms in the fossil record remains the [well-kept] trade secret of paleontologists."

-Dr. Stephen Jay Gould, Harvard University, professor of Biology

"We are about 120 years after Darwin and the knowledge of the fossil record has been greatly expanded. We now have a quarter of a million species but the situation hasn't changed much. The record of evolution is still surprisingly jerky and, ironically, we have fewer examples of evolutionary transition than we had in Darwin's time."

-Dr. David M. Raup, Curator of Geology, Museum of Natural History, Chicago

Additional Resources

Darwin on Trial

By Phillip Johnson. Examines the scientific evidence upon which the Darwinian theory is built.

Darwin's Black Box

By Michael Behe. A microbiologist examines the irreducible complexity of even the "simplest" life forms.

Defeating Darwinism By Opening Minds

By Phillip Johnson. Excellent for high schoolers. Learn how to spot faulty analogies and other forms of poor logic, and grasp the soundest scientific data exposing the errors of classical evolution.

The Long War Against God

By Henry M. Morris. This book shows the devastating impact of evolution in all fields of study and all phases of individual and national life. It then traces the various forms of this same deception throughout its dark history as it has continually fought the "everlasting Gospel." It also demonstrates the ultimate triumph of the Creator Redeemer, Jesus Christ.